

**Executive Summary**  
**School Calendar and School Day**  
**Survey and Engagement Sessions**  
**October & November 2016**

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**SCHOOL CALENDAR AND START TIME SURVEY**

**OCTOBER 4–18, 2016**

**PARTICIPATION: 8,699 PARENTS/COMMUNITY MEMBERS; 1,387 EMPLOYEES; 4,600 STUDENTS (6–12)**

**KEY FINDINGS:**

- Parents, students, and employees said students' health and sleep, and their academic performance, are the most important factors in considering a new school schedule.
- 44% of employees and 63% of parents said a longer elementary school day could improve students' academic performance.
- 40% of employees, 63% of parents of current students, and 62% of parents of future students support extending the elementary school day by 30 minutes.
- 74% of elementary school employees said they would spend the additional 30 minutes collaborating with their colleagues.
- A majority of parents (79%), students (93%), and employees (76%) said starting high school at 8:30 a.m. would have a positive impact on students' health.
- Fewer participants (71% of parents, 77% of students, and 54% of employees) said a later start time would positively impact middle school students' health.
- 70% of high school employees support exchanging 20–25 minutes of instructional time for professional collaboration.

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**COMMUNITY ENGAGEMENT SESSIONS**

**NOVEMBER 17, 2016**

**SIGN-UPS: 153**

**KEY FINDINGS:**

- Session participants prioritized:
  - Student health and well-being, including sleep needs
  - Balancing the needs of students with academic needs/teachers' needs
  - Collaboration between educators
- Challenges to consider:
  - Transportation and busing, including scheduling, logistics, and cost
  - After-school activities (e.g., sports and clubs) and students supports (e.g., before- and after-school teacher help, tutoring)
- Outstanding community questions:
  - How will additional time in elementary school be used?
  - How can we address teachers' collaboration needs with students' academic needs?
  - How will changes impact homework for students?
  - How will this financially impact the district?
  - How are other districts successfully implementing these changes?